

# Louisiana Early Childhood Association

## 54<sup>th</sup> Annual LAECA Conference Virtual Conference Program

**“Celebrating the Roaring Twenties with Young Children”**

**Our Virtual Conference will take place via Google Classrooms this year**, and you may register for as many sessions as you like. You will receive invitations to access your Virtual Sessions in Google Classroom by Wednesday, November 4, 2020. Access to the Virtual Sessions will be available to you from Thursday, November 5 through Thursday, November 19 and you can complete them at your own pace.

You will receive clock hour certificates for each Virtual Session you successfully complete via email by Saturday, November 21.

**Jamie Mayes**

[jamiemayesaoc@gmail.com](mailto:jamiemayesaoc@gmail.com)

### **Bridging the Educational Gap through Parental Engagement & Support**

This mission of this presentation is to explore ways to improve parental support for preschool, kindergarten, and special needs students. The presentation will provide specific tips and examples to aid in the development of positive relationships between parents and teachers, thus strengthening the learning community.

**Cathy Martin**

[cathy.martin@bossierschools.org](mailto:cathy.martin@bossierschools.org)

### **Sensory Learning: Birth to Age 8**

This workshop will explore the latest research and development of sensory learning. Relevant studies, practical ideas, along with numerous resources will be explored. Come join me in learning how sensory learning is a crucial part of a child's well-being.

**Jasmine Briscoe**

[jasminebriscoe@ymail.com](mailto:jasminebriscoe@ymail.com)

### **Transforming Challenging Behaviors**

In this training you will gain useful strategies and tips in transforming children's challenging behaviors.

Caroline Tolentino

[ctolen2@lsu.edu](mailto:ctolen2@lsu.edu)

### **Redefining Teaching and Learning Through Technology**

Technology is used in the early childhood classrooms, yet teachers still need guidance to ensure that they use it in active & innovative ways not just to replace paper-pencil tasks. This presentation will equip participants with the knowledge and skills needed to redefine teaching and learning by transforming the classroom into an active, digital environment.

Derrick Toups, Monita Thomas

[derricktoups@gmail.com](mailto:derricktoups@gmail.com)

[monitathomas@newmanschool.org](mailto:monitathomas@newmanschool.org)

### **Anti-Racist Classrooms: Beginning the Journey**

What is anti-racism? Why create anti-racist classrooms? How do we begin that work? Focusing on clear definitions around racial equity and anti-racism, this virtual session helps teachers and directors begin the journey to building anti-racist schools and classrooms. Suggestions for materials, activities, self-reflection, and partnering with parents.

Sandra Hutson

[raisin4525@aol.com](mailto:raisin4525@aol.com)

### **Phonics-Based Approach to Teaching High-Frequency Words in Kindergarten**

Integrating high-frequency words into phonics lessons allows students to make sense of spelling patterns for these words. Restructuring the way high-frequency words are taught makes reading and spelling the words more accessible to all students. This workshop will describe how to core the teaching of high-frequency words.

Amber Smith

[asmi431@lsu.edu](mailto:asmi431@lsu.edu)

### **Diversity in Early Childhood Education Pilot Study**

A pilot study was conducted that examined Anti-bias education at a preschool. Using Gaias' (2015) Anti-bias Education Classroom Quality Measure, administrator and preschool teacher participants knowledge and perception of diversity was examined through interviews and observations.

Dr. Katrina Jordan, Dr. Michelle Fazio-Brunson,

[jordank@nsula.edu](mailto:jordank@nsula.edu)

### **You Can't Pour from an Empty Cup: Self Care for All**

"Teaching is a very stressful profession. During this session, the presenters will share the importance of the need for self-care in education and tips about self-care that have been found to be helpful with teachers, students, and administrators in the real-world. The presentation includes practical ideas for all in these settings where self-care is usually neglected. Share time will also be utilized for the participants to learn self-care tips from each other.

Dr. Katrina Jordan, Dr. Michelle Fazio-Brunson,

[jordank@nsula.edu](mailto:jordank@nsula.edu)

### **Tech Tips for Tots**

Technology is often hard to utilize in the classroom. Teachers are bombarded with so many resources that it is hard to know what is useful. The presenters will share tips about sites/apps/activities that have worked with early childhood PK/K students in the real-world. Share time will also be utilized in order for the participants to learn from each other. Presentation includes practical ideas for early childhood classrooms in a fast-paced session.

Dr. Michelle Fazio-Brunson, Dr. Katrina Jordan, Dr. Christy Hornsby, Dr. Debra Jo Hailey, Faith Stanfield, Brittany Founds, Martha Hopewell, and Kelsey Jordan

[faziom@nsula.edu](mailto:faziom@nsula.edu)

### **Reinforcing the Cradle to College Pipeline in Louisiana**

This presentation describes our effort to address the Cradle to Prison Pipeline through service learning projects which involve Early Childhood Education majors in creating and donating family literacy bags.

Dr. Michelle Fazio-Brunson, Dr. Katrina Jordan, Dr. Christy Hornsby, Dr. Debra Jo Hailey, Faith Stanfield, Brittany Founds, Martha Hopewell, and Kelsey Jordan

[faziom@nsula.edu](mailto:faziom@nsula.edu)

### **Facilitating STEAM Learning through the Project Approach**

This presentation describes our experience implementing the Project Approach with young children to facilitate STEAM learning. We will share how children engaged in child-centered learning provocations to meet state and national standards as they grew as researchers.

Jenny Cowan

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## Pathways Orientation

The Pathways Orientation will help you understand who we are and what a career development system does. It will cover the benefits of membership and review scholarship opportunities for childcare training, the trainer approval process, and School Readiness Tax Credit eligibility.