

## President's Message

Dear Conference Attendees,

Welcome to the 53rd Annual Louisiana Early Childhood Association 2019 State Conference! Our conference theme this year is “**Early Childhood—The Building Blocks of our Future!**” We, as early childhood administrators, teachers, and caregivers, are in a powerful position to positively impact the young children in our programs. I hope the sessions presented at this year's conference give you new ideas and inspire you as you make a difference in children's lives every day.

This year, we welcome **Don Monopoli** with **The Learning Station**. In the tradition of the finest motivational presentations, The Learning Station shares with participants their experience, passion, and dedication to children's music. The Learning Station has presented over 500 keynotes and workshops worldwide. They are recognized by such accredited organizations as the NAEYC, NCCA, Head Start, CCR&R Agencies and their affiliate organizations across the nation. They support "Healthy Music for a Child's Heart, Body & Mind!" with their presentations designed to inspire, inform and entertain. Everyone will be encouraged to participate and involve themselves first-hand, openly and creatively. Participation will be a blend of small group demonstration, entire audience and as individuals. There will be ample opportunities offered for everyone to share, reflect and respond.

We are also excited to welcome back our friend **Mike Artell**, an award-winning author, illustrator, musician, and professional speaker from Covington, Louisiana. Mike works, plays, informs, and entertains all over the world sharing serious ideas laced with roll-in-the aisle humor as he helps teachers and children communicate more effectively through reading, writing, and drawing. Many early childhood educators are familiar with Mike's book, **Petite Rouge: A Cajun Red Riding Hood**, which was named 2009 Read - Aloud Book of the Year by the National Association of Elementary School Principals. Mike is excited to share his wit and wisdom with us from his newest award-winning book, **Rock Your Read-alouds**.

I have enjoyed this year serving as your president and appreciate what you share with LAECA. I want to thank our past Presidents and all our Board Members who guide and support me in my role and who work tirelessly to bring our conference together and make it a success. Representing Louisiana's early childhood educators is an honor, and I am grateful for what I have gained

through LAECA. I encourage you to contact me if you are interested in working with LAECA or if you have ideas for how I can better serve you. If you are not a member, we hope you will consider joining today at the registration table and begin enjoying the benefits that our entire professional association offers.

I also encourage you to visit with all this year's wonderful vendors! Earn your chance to win the door prize just for stopping by their tables, and we hope you will purchase raffle tickets to win one (or more!) of our many wonderful gift baskets. The raffle proceeds support our LAECA scholarships and grants and enable us to give right back to you. Remember to turn in your conference evaluation. We read each one and consider how we can use your suggestions to improve next year's conference. You will find numerous breakout sessions on a variety of fun and important topics once again this year, so take your time, plan for your needs, and enjoy yourself! Lastly, please introduce yourself so I can get to know you, hear about what you do with young children, and listen to your suggestions for LAECA.

Sincerely,

*Dr. Michelle Fazio Brunson,*  
LAECA President

## LACUS/LAECA Presidents

1966	Marlene Wright Comeaux	1985	Janie Bizete Starks
1967	Marvene Bonnett	1986	Jo Wood Carroll
1968	Jeanette Owen	1987	Rosalind Charlesworth
1969	Alice Teddlie	1988	Lynda Bryan
1970	Mary Lee Posey	1989	Lois Rector
1971	Betty Walker	1990	Nancy Coghill
1972	Imogene Montgomery	1991-1992	Janie H. Humphries
1973	Jeanne Mack Gilley	1993-1994	Mary Lou Maples
1974	Bess Haley	1995-1996	Joan Benedict
1975	Lil Murphy	1997-1998	Nita Denman
1976	Charlene Detro	1999-2000	Cheryl McBride
1977	Ann M. Maricle	2001-2002	Susan Noel
1978	Nancy P. Alexander	2003-2004	Nicole Bolen
1979	Jeannette Gardiner	2005-2006	Cynthia Ramagos
1980	Marion LaFoe	2007-2010	Cynthia Rushing
1981	Sue Farlington	2011-2014	Chris LeJeune
1982	Rick Coleman	2015-2017	Michelle Joubert
1983	Martha Harmon	2018-2019	Michelle Fazio Brunson
1984	Denise Wiltcher		

## Conference Committee

Conference Chair Person	Dr. Debra Jo Hailey
Program Chair Persons	Ashley Dunn and Sarah Mathews
Exhibits	Sarah Cox
Registration	Chris LeJeune
Session Hostess	Susan Myrick
Scholarship Raffle	Brittany Jefferson and Jahnice Williams
Luncheon Hostess	Dr. Debra Jo Hailey
Keynote and Featured Speakers Hostess	Dr. Debra Jo Hailey
Conference Program Cover	Dr. Debra Jo Hailey
Liason to Louisiana Department of Education	Mary Lou Maples

## 2019 LAECA Board Members

Dr. Michelle Fazio Brunson	President
Dr. Debra Jo Hailey	Vice-President and Conference Chair
Chris LeJeune	Business Manager
Ivy Stanley	Recording Secretary
Ashley Dunn	Treasurer and Program Co-Chair
Jo Carroll	SECA President
Dr. Michelle Joubert	Past President
Dr. Katrina Jordan	Collaborations Editor
Mary Lou Maples	Public Relations
Sandra Hutson	Diversity Chair
Susan Myrick	Families Chair and Awards Co-Chair
Mary Louise Jones	Leg. & Policy Chair and Awards Co-Chair
Catherine McKay	Special Education Co-Chair
Sarah Mathews	Special Education Co-Chair and Program Co-Chair
Dr. Janie Humphries	Licensing and Pathways Liaison and SLAECA Representative Chair
Patricia Reder	SECA Rep. and Technology Chair
Emily Williamson	Div. of Dev. Chair
Cindy Rushing	Member at Large, North
Cathy Martin	District 1 Chair
Sarah Cox	District 2 Chair and Historian
Christy Hornsby	District 3 Chair and Editorial Advisory Committee
Christi Gonzales	District 4 Chair
Brittany Jefferson	District 5 Chair
Jason McGee	District 7 Chair

# MIKE ARTELL

Mike Artell is a multi-award-winning author, illustrator, musician and professional speaker. Mike graduated from Southeastern Louisiana University in 1972 with a B.A. in Marketing and spent the next 15 years in sales and marketing primarily with technology-based companies in Louisiana, Texas and California.

In 1987, Mike began a new career as a freelance writer/illustrator/cartoonist. Mike hosted his own television show on WWL-TV, the CBS affiliate in New Orleans and each week his show attracted more than 50,000 viewers - Number one in the market in the time slot. Mike also created cartoons for many national publications including The Washington Post and Entrepreneur Magazine. Mike's first children's books were published in 1990 and since then, he has written and/or illustrated more than 40 books. Many of Mike's books have won awards. Most recently, his book PETITE ROUGE – A CAJUN RED RIDING HOOD was named 2009 Read Aloud Book of the Year by the National Association of Elementary School Principals and his book, ROCK YOUR READ ALOUDS was named as the 2019 Teachers' Choice Professional Development Book by Learning Magazine.

True to his New Orleans heritage, Mike is a musician, singer and songwriter. His CD of original music titled, CALLING ALL CHILDREN TO THE MARDI GRAS received a Parent's Choice Foundation award.

Over the years, Mike has shared his techniques for thinking, writing and drawing more creatively with hundreds of thousands of students and teachers in the U.S., Europe and Asia. Mike also stays busy as a platform speaker addressing many education, literacy, healthcare and association groups.

Mike speaks on the subjects of creativity/innovation, communication, using humor to enhance communication skills, reduce stress and build community within organizations.

Mike lives in Covington, Louisiana with his wife Susan, a retired science teacher and middle school librarian. They have two grown daughters and 5 grandchildren.



# Don Monopoli, THE LEARNING STATION

With combined backgrounds and degrees in early childhood education, child development and music, Don, Laurie, and Jan has achieved international stature as leaders in the children's educational music industry. They presently have a collection of 31 award-winning audio and video releases and they have published over 400 children's songs that are part of educational curriculum world-wide.

They have produced and recorded children's music releases for Conscious Disciplines, Dr. Becky Bailey, KIDS FIRST/University of Arkansas for Medical Sciences, Kimbo Educational and The Bureau for at Risk Youth. In their over 29 years as children's recording and performing artists, they have presented over 500 keynote, feature and workshops presentations and performed over 4,500 concerts across the nation. Their wholesome project is founded upon their campaign that promotes — *"Healthy Music for a Child's Heart, Body & Mind"*.

The Learning Station has received only the highest accolades from leaders in the educational community; AEYC organizations, parent associations, Head Start, Chapter 1, Child Care Management organizations and library groups spanning the globe. Their music has received numerous outstanding awards including:

- Dr. Toy's 2013 – 100 Best Children's Products
- Dr. Toy's 2013 – 10 Best Audio/DVD Category
- NAPPA Awards – Family Faves
- ToyDirectory.com – 2011 TDmonthly Classic Award
- CREATIVE CHILD MAGAZINE MEDIA OF THE YEAR
- Dr. Toy's 100 BEST
- Dr. Toy's 10 BEST AUDIO/VIDEO CATEGORY
- Dr. Toy's CHILDREN'S VACATION PRODUCTS
- DIRECTORS' CHOICE
- PARENTS' CHOICE APPROVED
- CREATIVE CHILD MAGAZINE CD OF THE YEAR
- CREATIVE CHILD MAGAZINE PREFERRED
- CREATIVE CHILD MAGAZINE SEAL OF EXCELLENCE
- PARENT'S COUNCIL
- iPARENTING MEDIA AWARD OF EXCELLENCE
- Children's Music Web / BEST RECORDING FOR PRESCHOOLERS
- Tillywig Sterling FUN
- Tillywig TOP FUN Award
- Mom's Choice Awards – Audio Books Gold
- Reader Views Kids Award — Best Children's Book of the Year



They have been honored with personal merit recognition including "Louisiana Friends of Children" for their support of children and education in this region after the devastating hurricanes, "Good Will Ambassador" from the North Little Rock AEYC for their heroic conference effort made after 9/11, and a ceremonial bestowal of recognition from Arnold Palmer's Children's Hospital, Paul Newman's Hole in the Wall Gang Camp, Special Olympics and St. Johns Island of Newfoundland, Canada. In 2008, The Learning Station entered their 21st year as feature presenters for the NAEYC Conference, the world's largest professional organization which promotes excellence in early childhood education.

# 53<sup>rd</sup> Annual Louisiana Early Childhood State Conference

## Thursday, October 31, 2019

4:00-7:00 Registration

5:30-7:00 Exhibits

6:00-7:00 Special Events

**“Learning to Manage Challenging Behaviors of Young Children”**

Or

**“Parent Volunteers: Recruiting, Managing, and Keeping these Valuable Resources”**

## Friday, November 1, 2019

7:00-5:00 Registration

8:00-5:00 Exhibits

7:30-8:30 Concurrent Sessions 1

8:45-9:45 **General Session I: KEYNOTE: Don Monopoli**

**“Let’s Rock, Move, and Make Learning Fun and Exciting”**

10:00-11:00 Concurrent Session 2

11:15-12:15 **General Session II: KEYNOTE: Mike Artell:**

**“What’s Your Story?”**

12:15-1:00 **Lunch/Awards/Recognition**

**Greeting from SECA**

1:00-1:25 **Meet the Board/ Visit the Vendors**

1:30-2:30 Concurrent Session 3

2:45-3:45 Concurrent Session 4

4:00-5:00 Concurrent Session 5

## Saturday, November 2, 2019

7:00-2:00 Registration

7:30-8:00 **Meet the LAECA Board/Visit the Vendors**

8:00-2:00 Exhibits

8:00-9:00 **General Session III: Keynote: Don Monopoli**

**“I Can’t Sing or Dance”**

9:15-10:15 Concurrent Session 6

10:30-11:30 **General Session IV: KEYNOTE: Mike Artell**

**The Path to Publication - Successes, Failures and Close Calls**

11:30-11:50 Installation of LAECA Officers for 2020-21

11:50-12:30 Lunch/ Raffle Basket Drawings

12:45-1:45 Concurrent Session 7

2:00-3:00 Concurrent Session 8

# **Louisiana Early Childhood State Conference**

## **October 31-November 2, 2019**

**Thursday, October 31, 2019**

**Registration 4:00-7:00**

**Preconference Sessions 6:00-7:00PM**

**“Learning to Manage Challenging Behaviors of Young Children”**

**Janie H. Humphries, EdD**

**Patricia Reder**

**Sandra Hutson**

**ROOM A**

Presentation will cover reasons children are considered as having challenging behaviors with a look at various techniques and strategies to help the classroom teacher.

**OR**

**“Parent Volunteers: Recruiting, Managing, and Keeping these Valuable Resources”**

**Mary Lou Maples**

**ROOM B**

I will share my extensive experience recruiting, managing, and keeping parent and family volunteers in my classroom and as a district supervisor. I will share tips and techniques to facilitate the process of recruiting and training volunteers. I will share experiences and guide the participants in formulating a workable plan for them.

**Friday, November 1, 2019**

**Session 1**

**7:30 - 8:30**

**“Simple Classroom Transformations”**

**April Gruben**

**Emily Welch**

**ROOM A**

We will explore simple classroom transformations in the Early Childhood Classroom that can have a big impact on student engagement.

**“Addressing the Needs of SPED Students in the Regular Ed Classroom”**

**Mary Lou Maples**

**ROOM B**

Regular education teachers will learn strategies to meet the needs of all students in your classroom. SPED certified teachers will learn easy ways to help their regular education teachers better serve their students.

**“Take the Challenge out of Challenging Behavior”**

**Cindy Lee**

**ROOM K**

By engaging in activities rooted in play, young children develop physical, social-emotional and intellectual skills while building creativity and imagination. Participants will explore strategies to promote curiosity in young learners while incorporating the principles of Universal Design. Participants will create engaging activities that encourage innovation, problem-solving, community and social-emotional development.

**“Three Strikes You’re Out...Now What? Rethinking the Effectiveness of Consequences”**

**Cheryl Turner**

**ROOM L**

Consequences are a key part of the learning process when children make mistakes or exhibit inappropriate behavior. But when used ineffectively, consequences rarely foster permanent behavior change. Based on principles of positive discipline and emotional intelligence, this session will examine how consequences can effectively motivate children as they learn new skills.

**“Dramatic Play: More Than Just a Kitchen”**

**Kathleen Flanagan**

**Kaylan Martin**

**ROOM F**

The presenters will share how they have enhanced the dramatic play center in their 3-year-old classroom. The presenters will address the many ways dramatic play promotes children's development and the opportunities for children to meet Teaching Strategies GOLD objectives through experiences in the dramatic play center. The presenters will also provide examples of how teachers can purposefully plan experiences and provide materials that involve children in learning meaningful content through dramatic play.

**“Facilitating Creativity and Inquiry in Preschoolers Learning about Louisiana”**

**Dr. Michelle Fazio-Brunson**

**Dr. Katrina Jordan**

**Faith Stanfield**

**Brittany Founds**

**Heidi Knight Pilcher**

**Kelsey Jordan**

**Dr. Debra Jo Hailey**

**ROOM G**

This presentation describes our experience implementing Beautiful Stuff and the Project Approach with young children. We will share how children engaged in child-centered learning provocations to meet state and national standards as they grew as researchers.

**“Using Loose Parts to Promote STEAM”**

**Christa Mayo**

**Patti Jo Pearson**

**BALLROOM**

Come play with intriguing, open-ended materials that naturally engage young children. Loose Parts fosters open-ended learning through play and strengthens classroom organization and instructional support with CLASS.

**8:45-9:45**

**General Session I: KEYNOTE: Don Monopoli**  
**“Let’s Rock, Move, and Make Learning Fun and Exciting”**  
**BALLROOM**

Jazz and spice-up your entire educational world with refreshing, new music and movement approaches including; creative songs, activities, circle and thinking games that can be modified to meet the individual needs of children's developmental levels and learning styles. Everyone will experience how teaching and learning through music and movement offers a whole new exciting dimension in education. Notably, the implementation of songs that optimize the comprehension of primary concepts and skills that include, creative thinking, left/right discrimination, opposites, body identification, counting, language, rhyming, phonemics and literacy awareness. Throughout this presentation an emphasis is placed on cultural respect, dignity and awareness, demonstrated through a global mix of music, lyrics, rhymes and movement activities.

**Session 2**

**10:00- 11:00 a.m.**

**“Play-based Learning in Kindergarten: Yes, You Can!”**

**Katy Loffin**  
**ROOM A**

In this engaging, interactive session Katy will help you bring the play back to kindergarten. She will show you using real life examples from her own classroom how you can meet the rigorous learning standards in kindergarten with a play based program. Ideas for centers, assessments, and more will be shared.

**“Math Mania”**  
**Lakeshia Dorsey**  
**ROOM B**

Actively explore the many ways you can incorporate STEAM into your early childhood classroom with focus on number fluency. Register to learn tips and tricks to teaching infants and toddlers advanced math concepts. Math Mania is an interactive session.

**“Designing Engaging Centers to Meet the Needs of All Young Learners”**

**Cindy Lee**  
**ROOM K**

Developing a positive classroom environment and promoting social and emotional skills for young learners are critical for kindergarten readiness. In this session, participants will learn strategies to support all children, develop social and emotional skills and recognize the benefits of building social and emotional competence on reducing challenging behaviors.

**“Kagan for Little Learners”**  
**Danielle Marcotte**  
**Jaclyn Grassi**  
**ROOM L**

Attendees will receive a brief introduction of Kagan Learning. Kagan Structures will be demonstrated and applied to skills being taught in PreK and Kindergarten. Attendees will leave ready to implement Kagan in their classroom.

**“Assessing the Early Childhood Student”**

**Christy Hornsby**

**ROOM F**

Documentation of a child's progress is crucial in keeping up with a student's success. Documentation occurs in the natural learning environment of the student. It is an ongoing process that transpires in familiar and safe surroundings where the student is comfortable. I will be sharing examples of different types of documentation, how to gather documentation, creating work sample checklists, using anecdotal notes, photographs, and how to use the information gathered to communicate effectively with parents.

**“Reinforcing the Cradle to College Pipeline through Early Childhood Service Learning”**

**Projects**

**Dr. Michelle Fazio-Brunson**

**Dr. Katrina Jordan**

**Faith Stanfield**

**Brittany Founds**

**Heidi Knight Pilcher**

**Inda Gurley**

**Martha Hopewell**

**Kelsey Jordan**

**Dr. Debra Jo Hailey**

**ROOM G**

This presentation describes our effort to address the Cradle to Prison Pipeline through service learning projects which involve Early Childhood Education majors in creating and donating family literacy bags.

**“Rock Your Read-Alouds”**

**Mike Artell BREAKOUT SESSION**

**BALLROOM**

Adding extra doses of engagement and enthusiasm to story-time.

**11:15-12:15**

**General Session II: KEYNOTE: “What's Your Story?”**

**Mike Artell**

**BALLROOM**

A focus on the power and importance of the stories we tell ourselves and others

### **Session 3**

**1:30-2:30 p.m.**

#### **“Social Emotional Learning through Children’s Literature”**

**Inda Gurley**

**Katy Loffin**

**ROOM A**

In this engaging, interactive session Inda & Katy will help you integrate social-emotional learning into daily read aloud. You will leave with activities ready to go for 5 books as well as ideas on other ways to integrate more social-emotional learning throughout your day.

(REPEATED AGAIN ON SATURDAY AT 9:15AM)

#### **“I’m Crying to Communicate!” PART 1 and 2**

**(1:30-3:45)**

**Lakeshia Dorsey**

**ROOM B**

During this training, successful participants will:

1. design soothing music activities to calm crying babies.
2. research reasons babies cry.
3. create routines and procedures that support infant's daily schedule and patterns.
4. explore ways to vocalize and validate communication skills in infants.

#### **STUDENT SESSION**

**(1:30-3:45)**

#### **“Full STEAM Ahead! Getting Prepared for Your First Year of Teaching”**

**Dr. Debra Jo Hailey**

**Tabitha McDowell Hays**

**Brittany Jefferson**

**Jahnice Williams**

**ROOM K**

Participants will be provided with first year teachers’ perspective of the transition from full time student into full time teachers. Participants will be informed on the best ways to incorporate university taught knowledge with real-world experiences in the classroom and in the school community with a focus on Science, Technology, Engineering, Art, and Math (STEAM) for Pre-Kindergarten, Kindergarten, and First Grade. Communicating with parents and other stakeholders, as well as making use of available resources will be woven throughout. One wonderful resource, School Aids, a family-owned school supply store, will be another focus as we look at their materials and benefits. In addition, we will enjoy their generosity in providing us with some teacher supplies.

#### **“ESGI Assessment Tool in Kindergarten”**

**Ann Mitchell**

**Kasie Butler**

**Taylor Stoute**

**ROOM L**

In this session, we will explore the use of ESGI Assessment Tool. We have successfully used this tool in our kindergarten classrooms to assess and collect data.

## **“In Pursuit of Optimal Fidelity: Bringing Your Coaching “A” Game”**

**Doris Brown**

**ROOM F**

This session aims to give coaches, mentors and administrators a greater understanding of the coaching role, along with practical strategies for improving their work with teachers and caregivers at all levels of implementation. Participants will discover ways to enhance the quality of their coaching and tailor it to the individual strengths, needs and opportunities they observe in their programs.

## **“Tried and True Tech Tips for Early Childhood Classrooms”**

**Dr. Katrina Jordan**

**Dr. Michelle Fazio-Brunson**

**Faith Stanfield**

**Brittany Founds**

**Kelsey Jordan**

**ROOM G**

During this session, the presenters will share tech tips about sites/apps/activities that have worked with early childhood PK/K students in the real-world. Share time will also be utilized in order for the participants to learn from each other. Presentation includes practical ideas for early childhood classrooms in a fast-paced session.

## **“All Aboard for Early Learning”**

**BREAKOUT SESSION**

**Don Monopoli**

**BALLROOM**

"Tell me and I'll forget; show me and I may remember, involve me and I'll understand." This Chinese proverb is the means to all learning and teaching at its very finest! This fascinating, uplifting presentation engages participants in a musical, super-charged, sensory explosion that will open up your eyes, revive and rejuvenate, as it explores the many tremendous values and benefits of interactive music and movement. Including how music is a vital educational component that can be woven into every aspect of the early learning curriculum; from daily planning to activity stations, transitions to behavior management, and physical health to emotional well-being. Everyone will experience the wonders of music as it becomes the universal language that empowers the audience with a greater sense of confidence, rediscovery of their passion for education and standards for educational excellence!

## **Session 4**

**2:45-3:45p.m.**

### **“Stepping Stones for a Stress-Free Environment”**

**Charlene Jenkins**

**ROOM A**

The objective of this training is to provide participants with basic knowledge and information surrounding stress and the implications on employees and children. Participants will have the opportunity to discover techniques to help reduce personal, work and classroom stress.

**“Music in the PreK/K Classroom”**

**Ginger DeMars**

**Marie Wilson**

**ROOM L**

Participants will learn the value of including music in the classroom to enhance brain development and learning.

**“Building Trauma-Sensitive Classrooms Where All Learners Feel Safe”**

**Rebecca McRight**

**Kelli Seaton**

**ROOM F**

Join us in learning to create a safe, warm and welcoming classroom that accepts everyone and includes something extra for those who are hurting.

**“Self-Care in a Selfless Field”**

**Dr. Katrina Jordan**

**Dr. Michelle Fazio-Brunson**

**Faith Stanfield**

**Brittany Founds**

**Kelsey Jordan**

**ROOM G**

During this session, the presenter will share the importance of self-care in educators and tips about self-care that have been found to be helpful with teachers in the real-world setting. The presentation includes practical ideas for teachers in these settings where self-care is usually forgotten. Share time will also be utilized for the participants to learn self-care tips from each other.

**“Get in Sync with Sensory Issues”**

**Christy Gonzales**

**BALLROOM**

Participants will learn how to identify sensory issues and use innovative ways to prevent “Meltdowns” when working with students who have a variety of sensory issues.

**Session 5**

**4:00-5:00**

**“Preparing a Child for Future Success with the Power of Outdoor Play”**

**Cathy Creighton Martin**

**ROOM A**

This workshop will explore the latest research and benefits of outdoor play. Relevant studies, practical ideas, along with numerous resources will be explored. Come join me in learning how outdoor play is crucial part of the building blocks for a child’s future.

**“Learning to Manage Challenging Behaviors of Young Boys”**

**Janie Humphries, EdD**

**Patricia Reder**

**Sandra Hutson**

**ROOM K**

Presentation will cover reasons children are considered as having challenging behaviors with a look at various techniques and strategies to help the classroom teacher.

**“Recruiting and Keeping Parent Volunteers”**

**Mary Lou Maples**

**ROOM L**

Participants will learn how to recruit, train and train parents and other volunteers to enhance the classroom experience. Mrs. Maples will share her experiences with volunteers as a teacher and a parish supervisor.

**“Back to Basics”**

**Susan Myrick**

**ROOM G**

A session for students or first year teachers. This session will explore room set up and effective teaching strategies for beginning educators.

**Saturday, November 2, 2019**

**General Session III: Keynote: Don Monopoli**

**“I Can’t Sing or Dance”**

**BALLROOM**

Children naturally love to sing and dance! However, (or so we've been told) not all educators feel comfortable publicly barreling out a tune or kicking up their heels. The Learning Station comes to their rescue with a presentation that will have everyone singing and dancing like the stars! There is a Zimbabwean proverb, "If you can walk you can dance; if you can talk you can sing" -- and that's exactly what is generated in this creative, fun-filled, confidence building music and movement extravaganza. The recipe for success is simple and fun; A dash of your favorite children's melodies, sprinkled with catchy rhymes, add a heaping, helping of variety, pinch of merriment and top it off with a splash of rhythm and BAM! You will be bursting with a renewed interest in music and movement, equipped with the vital tools and techniques to return to your classroom eager to share. Singing and dancing in the aisles is encouraged during this presentation!

## **Session 6**

### **9:15-10:15**

#### **“Social Emotional Learning through Children’s Literature”**

**Inda Gurley**  
**Katy Loffin**  
**ROOM A**

In this engaging, interactive session Inda & Katy will help you integrate social-emotional learning into daily read aloud. You will leave with activities ready to go for 5 books as well as ideas on other ways to integrate more social-emotional learning throughout your day.

(REPEATED FROM FRIDAY)

#### **“Preparing a Child for Future Success with the Power of Outdoor Play”**

**Cathy Creighton Martin**  
**ROOM K**

This workshop will explore the latest research and benefits of outdoor play. Relevant studies, practical ideas, along with numerous resources will be explored. Come join me in learning how outdoor play is crucial part of the building blocks for a child’s future.

#### **STEM In the Early Childhood Classroom**

**Jason McGee**  
**ROOM L**

I want to demonstrate the importance of STEM education and exploration. Teachers will explore how literacy and the importance of STEM education combined maximizes student learning and increases students’ eagerness towards learning.

(REPEATING AGAIN at 2:00-3:00)

#### **Learning to Manage Challenging Behaviors of Young Boys**

**Janie H. Humphries, EdD**  
**Patricia Reder**  
**Sandra Hutson**  
**ROOM F**

Presentation will cover reasons children are considered as having challenging behaviors with a look at various techniques and strategies to help the classroom teacher.

#### **Brain Boosting Music and Movement**

**BREAKOUT**  
**Don Monopoli**  
**BALLROOM**

This new dimension in teaching will spice-up your planning and add zing to your entire program. Everyone will gain an understanding of how movement activities can support optimal brain development and integration. Children naturally love music and movement so why not offer interactive music that is designed to boost learning, improve attention span, disengage the stress response and enhance impulse control. Even greater these diverse exercises will help develop the beginning foundation necessary for children to comprehend reading, science, and math skills. Creative movements, songs and dances shared will help develop processes formed in the brain that are the basis for advanced intellectual and cognitive tasks — leading to less frustration, better comprehension, and academic success.

**General Session IV: KEYNOTE: Mike Artell  
BALLROOM**

-"The Path to Publication - Successes, Failures and Close Calls"

**Session 7  
12:45-1:45**

**Transitions  
Sarah Cox  
Sha' Ney Moy  
ROOM A**

This session will explore different transitions and how to implement them in the classroom.

**In Pursuit of Optimal Fidelity: Bringing Your Coaching "A" Game**

**Doris Brown  
ROOM K**

This session aims to give coaches, mentors and administrators a greater understanding of the coaching role, along with practical strategies for improving their work with teachers and caregivers at all levels of implementation. Participants will discover ways to enhance the quality of their coaching and tailor it to the individual strengths, needs and opportunities they observe in their programs.

**Designing Engaging Centers to Meet the Needs of All Young Learners**

**Cindy Lee  
ROOM L**

By engaging in activities rooted in play, young children develop physical, social-emotional and intellectual skills while building creativity and imagination. Participants will explore strategies to promote curiosity in young learners while incorporating the principles of Universal Design. Participants will create engaging activities that encourage innovation, problem-solving, community and social-emotional development.

**Language Development with Infant and Toddler**

**Mary Lou Maples  
ROOM F**

This session will provide strategies to help build language development in our youngest learners.

**Encouraging Your Rookie Writers**

**Mike Artell  
BREAKOUT SESSION  
BALLROOM**

Techniques for helping children develop their writing skills.

**Session 8**  
**2:00-3:00**

**Quality of Feedback**  
**Sandra Hutson**  
**ROOM B**

This session will explore implementing Quality of Feedback practices in the classroom.

**How Do I Know My Child has a Speech/Language Problem?**  
**Mary Lou Maples**  
**ROOM F**

This session will provide strategies to help identify speech and language problems within your classroom.

**STEM in the Early Childhood Classroom**  
**Jason McGee**  
**ROOM L**

I want to demonstrate the importance of STEM education and exploration. Teachers will explore how literacy and the importance of STEM education combined maximizes student learning and increases students' eagerness towards learning.

(REPEATED FROM 9:15AM)



**Thank you for your kind and generous support of the LAECA conference to the following sponsors:**

**Kaplan Early Learning  
Company  
Lakeshore Learning  
School Aids**



**LAECA extends thanks to the  
Alexandria /Pineville Area  
Visitors and Convention  
Bureau for the \$1000 grant.  
Enjoy your stay in our  
community.**

Thank You

**Greater Alexandria Economic  
Development Authority  
(GAEDA)**

**LAECA was awarded a \$5000 grant  
from GAEDA.**

**GAEDA was created in 2003 by the City  
of Alexandria.**

# LAECA ANNUAL SCHOLARSHIP RAFFLE

Each year the raffle baskets support our annual LAECA Scholarship fundraiser.

Baskets are provided by each LAECA district, individuals, many of our conference exhibitors, and supporters of quality early childhood education in Louisiana.

Step 1. Purchase your tickets.

Step 2. Drop them in one or all of the ticket boxes places in front of each raffle basket.

Purchase your tickets at the LAECA sales table!

2 tickets	\$1.00
12 tickets	\$5.00
25 tickets	\$10.00

Drawing will be held on Saturday, November 2.

11:50 AM – 12:30 PM

**YOU DO NOT HAVE TO BE PRESENT TO WIN!**

**After 30 days, the basket will be returned to LAECA.**



# SECA

## It Starts with Relationships

### February 27-29, 2020

### Hyatt Regency Tulsa, OK

## Call for Proposals

Proposals due by Friday, August 16, 2019

### Proposal Selection

The primary proposal contact will receive an email notification regarding acceptance status by September 1, 2019 along with information on the next steps, if the proposal is accepted.

### Online Proposal Submission

Submit your proposal online by clicking the button below. Completed proposals must be submitted by July 2, 2019. We cannot accommodate special time and date request for presentations. Please be sure you are available to present your session anytime during the event.

### Presenter Registration

The following discounts apply for up to two (2) presenters. If your proposal is received no later than: July 2nd you receive **75% off** the 3-day general registration fee. August 16th you receive **40% off** the 3-day general registration fee.

[Click here to view the 2019 Call for Proposals](#)

**Hyatt Regency Tulsa**  
100 East Second Street  
Tulsa, OK 74103

### Questions?

Please contact us at  
Email: [presenters@southernearlychildhood.org](mailto:presenters@southernearlychildhood.org)  
1-800-305-7322